ACLS Equipment List

Equipment and supplies	Quantity needed	Learning/testing station where equipment needed		
Paperwork	1			
Course roster	1/class	Beginning of course		
Listing of student groups	1/class	All		
Name tags	1/student and instructor	All		
Course agenda	1/student and instructor	All		
Course completion card	1/student	End of course		
ACLS Provider Manual	1/student and instructor	All		
Handbook of ECC (optional)	1/student and instructor	All		
ACLS posters	1 set/class	All		
Precourse letter	1/student	Precourse		
Airway Management Skills Testing Checklist	1/student	Airway Management		
Adult High-Quality BLS Skills Testing Checklist	1/student	High-Quality BLS		
High-Performance Teams: Megacode Testing Checklist	1/student	Megacode Testing		
ACLS Provider Course exam (if not taking online)	1/student	Exam		
Blank exam answer sheet (if not taking online)	1/student	Exam		
Exam answer key (if not taking online)	1/class	Exam		
ACLS Instructor Manual (including case scenarios) and ACLS Lesson Plans	1/instructor	All		
Learning station checklists	1/student	High-Quality BLS; Airway Management; Preventing Arrest: Bradycardia; Preventing Arrest: Tachycardia (Stable and Unstable); High-Performance Teams: Cardiac Arrest and Post-Cardiac Arrest Care and High-Performance Teams: Megacode Practice		
Audiovisual Equipment				
Course video: TV with DVD player or computer with internet access/streaming capability and projection screen	1/station	High-Performance Teams		
CPR and AED Equipment				
Adult CPR manikin with shirt	1/every 3 students	High-Quality BLS		

(continued)

Equipment and supplies	Quantity needed	Learning/testing station where equipment needed
Adult airway manikin	1/every 3 students	Airway Management
Adult manikin (airway, CPR, and defibrillation capable)	1/every 6 students	Technology Review; Preventing Arrest: Bradycardia; Preventing Arrest: Tachycardia (Stable and Unstable); High-Performance Teams: Cardiac Arrest and Post–Cardiac Arrest Care; High-Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing
CPR/short board	1/station	High-Quality BLS; High-Performance Teams: Cardiac Arrest and Post-Cardiac Arrest Care; High- Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing
Code cart or jump kit	1/station	Technology Review; Bradycardia; Tachycardia; High-Performance Teams: Cardiac Arrest and Post-Cardiac Arrest Care; High- Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing
Stopwatch/timing device (ventilation timing or CCF)	1/instructor	Airway Management; High- Performance Teams: Cardiac Arrest and Post-Cardiac Arrest Care; High- Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing
Countdown timer	1/instructor	All
Feedback device (required)	1/station	High-Quality BLS; Airway Management; High-Performance Teams: Cardiac Arrest and Post-Cardiac Arrest Care; High- Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing
AED trainer with adult AED training pads	1/every 3 students	High-Quality BLS
Step stools to stand on for CPR	1/every 3 students	High-Quality BLS; High-Performance Teams: Cardiac Arrest and Post-Cardiac Arrest Care; High- Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing
Ultrasound (optional)	1 every 6 students	High-Performance Teams: Cardiac Arrest and Post–Cardiac Arrest Care; High-Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing
Airway and Ventilation		
Bag-mask device, reservoir, and tubing	1/every 3 students	All but High-Quality BLS; Preventing Arrest: Bradycardia; and Preventing Arrest: Tachycardia (Stable and Unstable)

(continued)

Equipment and supplies	Quantity needed	Learning/testing station where equipment needed		
Oral and nasal airways	1 set/station	All but High-Quality BLS; Preventing Arrest: Bradycardia; and Preventing Arrest: Tachycardia (Stable and Unstable)		
Water-soluble lubricant	1/station	All but High-Quality BLS; Preventing Arrest: Bradycardia; and Preventing Arrest: Tachycardia (Stable and Unstable)		
Nonrebreathing mask	1/every 3 students	All but High-Quality BLS		
Waveform capnography	1/station	Airway Management; High- Performance Teams: Cardiac Arrest and Post-Cardiac Arrest Care; High- Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing		
Rhythm Recognition and Electrical The	rapy			
ECG simulator/rhythm generator	1/station	All but High-Quality BLS and Airway Management		
Electrodes	1/station	All but High-Quality BLS and Airway Management		
Monitor capable of defibrillation/ synchronized cardioversion, transcutaneous pacing	1/station	All but High-Quality BLS and Airway Management		
Pacing pads, defibrillator pads, or defibrillator gel (if pads are not used)	1/station	All but High-Quality BLS and Airway Management		
Spare batteries or power cord	1/station	All but High-Quality BLS and Airway Management		
Spare ECG paper	1/station	All but High-Quality BLS and Airway Management		
Recommended Drugs, Drug Packages, or Drug Cards (Appendix)				
Epinephrine	1/station	Preventing Arrest: Bradycardia; High-Performance Teams: Cardiac Arrest and Post–Cardiac Arrest Care; High-Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing		
Atropine sulfate	1/station	Preventing Arrest: Bradycardia; High-Performance Teams: Cardiac Arrest and Post–Cardiac Arrest Care; High-Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing		
Amiodarone and/or lidocaine	1/station	Preventing Arrest: Bradycardia; Preventing Arrest: Tachycardia (Stable and Unstable); High- Performance Teams: Cardiac Arrest and Post-Cardiac Arrest Care; High- Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing		

(continued)

Equipment and supplies	Quantity needed	Learning/testing station where equipment needed		
Adenosine	1/station	Preventing Arrest: Tachycardia (Stable and Unstable); High-Performance Teams: Megacode Practice; and High- Performance Teams: Megacode Testing		
Dopamine	1/station	Preventing Arrest: Bradycardia; High-Performance Teams: Cardiac Arrest and Post–Cardiac Arrest Care; High-Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing		
Saline fluid bags/bottles	1/station	All but ACS, Stroke, Airway Management, and High-Quality BLS		
IV pole	1/station	All but High-Quality BLS and Airway Management		
Safety				
Sharps container (if using real needles)	1/station	All but High-Quality BLS and Airway Management		
Advanced Airways (must choose endotracheal tube and at least 1 supraglottic device)				
Endotracheal tube and all equipment and supplies necessary for correct insertion	1/station	Airway Management; High- Performance Teams: Cardiac Arrest and Post–Cardiac Arrest Care; High- Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing		
Laryngeal tube and supplies necessary for correct insertion	1/station	Airway Management; High- Performance Teams: Cardiac Arrest and Post-Cardiac Arrest Care; High- Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing		
Laryngeal mask airway and supplies necessary for correct insertion	1/station	Airway Management, High- Performance Teams: Cardiac Arrest and Post-Cardiac Arrest Care, High- Performance Teams: Megacode Practice, and High-Performance Teams: Megacode Testing		
Regionally available supraglottic airway and all equipment and supplies necessary for correct insertion	1/station	Airway Management; High- Performance Teams: Cardiac Arrest and Post-Cardiac Arrest Care; High- Performance Teams: Megacode Practice; and High-Performance Teams: Megacode Testing		
Cleaning Supplies for Use Between Student Practice and After Every Class				
Manikin cleaning supplies	Varies	All		

Note: Consider an emergency department or intensive care unit bed and/or stretcher to place manikins on for a more realistic case-based scenario during appropriate learning stations.

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