Advanced Cardiovascular Life Support

Adult High-Quality BLS Skills Testing Checklist



Student Name	Student Name Date of Test			
hallway. You check that the scene Prehospital Scenario: "You arrive of	ng in a hospital or clinic, and you see a person who has sudder is safe and then approach the patient. Demonstrate what you on the scene for a suspected cardiac arrest. No bystander CP re that it is safe. Demonstrate what you would do next."	would do next	t."	
Assessment and Activation Checks responsiveness Shouts for help/Activates emergency response system/Sends for AED Checks breathing Checks pulse				
Once student shouts for help, inst	ructor says, "I am going to get the AED."			
Compressions Audio/visual feedback device required for accuracy Hand placement on lower half of sternum Perform continuous compressions for 2 minutes (100-120/min) Compresses at least 2 inches (5 cm) Complete chest recoil. (Optional, check if using a feedback device that measures chest recoil)				
Rescuer 2 says, "Here is the AED. I	I'll take over compressions, and you use the AED."			
AED (follows prompts of AED) ☐ Powers on AED ☐ Correctly attaches pads ☐ Clears for analysis ☐ Clears to safely deliver a shock ☐ Safely delivers a shock ☐ Shocks within 45 seconds of AED arrival				
Resumes Compressions ☐ Ensures compressions are resumed immediately after shock delivery • Student directs instructor to resume compressions or • Second student resumes compressions				
STOP TEST				
Instructor Notes				
 Place a check in the box next to each step the student completes successfully. If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation). 				
Test Results Check PASS o	r NR to indicate pass or needs remediation:	□ PASS	□ NR	
Instructor Initials Ins	structor Number Date			

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