

Pediatric Advanced Life Support  
**Child CPR and AED  
 Skills Testing Checklist**



American Academy  
 of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN™

Student Name \_\_\_\_\_ Date of Test \_\_\_\_\_

Hospital Scenario: "You are working in a hospital or clinic, and you see a child who has suddenly collapsed in the hallway. You check that the scene is safe and then approach the patient. Demonstrate what you would do next."

Prehospital Scenario: "You arrive on the scene for a child who is not breathing. No bystander CPR has been provided. You approach the scene and ensure that it is safe. Demonstrate what you would do next."

**Assessment and Activation**

- Checks responsiveness       Shouts for help/Activates emergency response system/Sends for AED  
 Checks breathing               Checks pulse

Once student shouts for help, instructor says, "Here's the barrier device. I am going to get the AED."

**Cycle 1 of CPR (30:2) \*CPR feedback devices preferred for accuracy**

**Child Compressions**

- Performs high-quality compressions\*:  
 • Hand placement on lower half of sternum  
 • 30 compressions in no less than 15 and no more than 18 seconds  
 • Compresses at least one third the depth of the chest, about 2 inches (5 cm)  
 • Complete recoil after each compression

**Child Breaths**

- Gives 2 breaths with a barrier device:  
 • Each breath given over 1 second  
 • Visible chest rise with each breath  
 • Resumes compressions in less than 10 seconds

**Cycle 2 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed**

- Compressions       Breaths       Resumes compressions in less than 10 seconds

Rescuer 2 says, "Here is the AED. I'll take over compressions, and you use the AED."

**AED (follows prompts of AED)**

- Powers on AED       Correctly attaches pads       Clears for analysis       Clears to safely deliver a shock  
 Safely delivers a shock

**Resumes Compressions**

- Ensures compressions are resumed immediately after shock delivery  
 • Student directs instructor to resume compressions or  
 • Student resumes compressions

**STOP TEST**

**Instructor Notes**

- Place a check in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation).

**Test Results**      Check **PASS** or **NR** to indicate pass or needs remediation:       **PASS**       **NR**

Instructor Initials \_\_\_\_\_ Instructor Number \_\_\_\_\_ Date \_\_\_\_\_